

SEPTEMBER 2025

Trainings

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"		
	1  City Offices Closed	2 12pm: Sharing Their Worlds: Coaching Families to Support Joint Attention in Toddlers - 1 hr (Pisha) 1230pm: Strengthening Caregiver Interactions with Infants and Toddlers - 1.5 hrs (Montes) 1pm: Promoting Diversity in the Infant and Toddler Environment - 1.5 hrs (Quan)	3	4 1230pm: Discovering the Possibilities of Play! - 1.5 hrs (Wallace) 6pm: Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers - 1.5 hrs (Lesniak)	5 230pm: Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings - 1 hr (Landry)	6
7	8 2pm: Strategies to Prevent Biting in Infants and Toddlers - 1 hr (Landry)	9 12pm: Using Environment Strategies to Promote Positive Social Interactions - 1 hr (Tazi) 1pm: It's Not Just Baby Talk - 1 hr (Montes) 1pm: Making A Difference Through Early Interactions - 1.5 hrs (Pearce)	10 1230pm: The Benefits of Outdoor Play for Infants and Toddlers - 1.5 hrs (Wallace) 2pm: Accountability in Your Program: How to Inspire a Culture That Builds Capacity - 1.5 hrs (Cannon)	11	12 1230pm: Creating an Appropriate Environment for Infants and Toddlers- 1 hr (Riegel) 1230pm: Early Math for Infants & Toddlers - 1.5 hrs (Hedd-Williams)	13
14	15 2pm: Impacting Infant and Toddler Behavior Through Language - 1 hr (Landry)	16 12pm: Acknowledging Children's Positive Behaviors - 1 hr (Tazi) 1230pm: ABCs of Safe Sleep - 1.5 hrs (Montes) 2pm: Build Caring Community with Moments of Meaning During Challenging Times in Your Program - 1.5 hrs (Hammond)	17	18 1230pm: Promoting Exploration and Discovery: Toddlers and Twos - 1.5 hrs (Wallace) 2pm: "Good Job" Isn't Good Enough: Real Tools to Replace Praise, Rewards, and Punishment - 1.5 hrs (Pretti-Frontczak & Causton)	19 1pm: Outdoor Play: Promoting Curiosity - 1 hr (Riegel) 3pm: Understanding Temperament in Infants and Toddlers - 1 hr (Landry)	20
21	22 5pm: Development of Empathy in Infants and Toddlers - 1.5 hrs (Landry)	23 12pm: Helping Children Learn to Manage Their Own Behavior - 1 hr (Tazi) 1pm: Infants and Toddlers: Playing Outside the Box - 1 hr (Montes) 1pm: Responsive Caregiving for Infants and Toddlers: Watch, Ask, Adapt - 1.5 hrs (Pearce)	24 1pm: Understanding Infant and Toddler Attachment - 1.5 hrs (Lesniak)	25 1230pm: DIRECTOR'S FORUM: You Are Not Alone: Strategies for Keeping "Family" in Family Child Care Homes that Serve Infants & Toddlers - 1.5 hrs (Quan) 1230pm: Engaging Infants and Toddlers During Routines - 1.5 hrs (Wallace) 2pm: Play Schemas for Inquiry-Based Learning - 1.5 hrs (Jackson & Agogliati) 4pm: Routines That Foster Social Emotional Development in Infants and Toddlers - 1 hr (Landry)	26 1230pm: Making a Difference Through Early Interactions - 1 hr (Riegel) 1230pm: The Benefits of Outdoor Play for Infants & Toddlers - 1.5 hrs (Hedd-Williams)	27
28	29	30 630pm: Instructional Support on the CLASS - 1.5 hrs (Eitemiller)	 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>	<i>Computer Help at Beatley Central Library: Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</i>		

Please click the date following training title to register:

- ABCs of Safe Sleep: 9/16
- Accountability in Your Program: How to Inspire a Culture That Builds Capacity: 9/10
- Acknowledging Children's Positive Behaviors: 9/16
- Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings: 9/5
- Build Caring Community with Moments of Meaning During Challenging Times in Your Program: 9/16
- Creating an Appropriate Environment for Infants and Toddlers: 9/12
- Development of Empathy in Infants and Toddlers: 9/22
- Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers: 9/4
- DIRECTOR'S FORUM: You Are Not Alone: Strategies for Keeping "Family" in Family Child Care Homes that Serve Infants & Toddlers: 9/25
- Discovering the Possibilities of Play!: 9/4
- Early Math for Infants & Toddlers: 9/12
- Engaging Infants and Toddlers During Routines: 9/25
- "Good Job" Isn't Good Enough: Real Tools to Replace Praise, Rewards, and Punishment: 9/18
- Helping Children Learn to Manage Their Own Behavior: 9/23
- Impacting Infant and Toddler Behavior Through Language: 9/15
- Infants and Toddlers: Playing Outside the Box: 9/23
- Instructional Support on the CLASS: 9/30
- It's Not Just Baby Talk: 9/9
- Making A Difference Through Early Interactions: 9/9; 9/26
- Outdoor Play: Promoting Curiosity: 9/19
- Play Schemas for Inquiry-Based Learning: 9/25
- Promoting Diversity in the Infant and Toddler Environment: 9/2
- Promoting Exploration and Discovery: Toddlers and Twos: 9/18
- Responsive Caregiving for Infants and Toddlers: Watch, Ask, Adapt: 9/23
- Routines That Foster Social Emotional Development in Infants and Toddlers: 9/25
- Sharing Their Worlds: Coaching Families to Support Joint Attention in Toddlers: 9/2
- Strategies to Prevent Biting in Infants and Toddlers: 9/8
- Strengthening Caregiver Interactions with Infants and Toddlers: 9/2
- The Benefits of Outdoor Play for Infants and Toddlers: 9/10; 9/26
- Understanding Infant and Toddler Attachment: 9/24
- Understanding Temperament in Infants and Toddlers: 9/19
- Using Environment Strategies to Promote Positive Social Interactions: 9/9

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).