

AUGUST 2025

Trainings

Please click the date following training title to register:

- Behavior Challenges: An Opportunity to Empower the Program: 8/8; 8/13; 8/20
- Building a Strong Nonprofit Board of Directors: Foundations for Success: 8/20
- Challenging Infant & Toddler Behavior and the Meaning Behind It: 8/28
- Connecting with Parents: 8/13
- Creating Classroom Harmony by Finding the Right PITCH: Set up the Physical environment for regulation: 8/6
- Creating Work Life Balance: 8/6
- Designing Engaging Early Childhood Environments Using Principals of ECE Program Pedagogical Approaches: 8/21
- Development of Empathy in Infants and Toddlers: 8/4
- Developmental Monitoring: Supporting Social-Emotional Growth in Infants and Toddlers: 8/12
- DIRECTORS FORUM: It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 8/29
- DIRECTORS FORUM: Smile and Mean It!: 8/12
- Discovering the Possibilities of Play: 8/1; 8/15; 8/27; 8/27
- Early Math for Toddlers: 8/14
- Engaging Environments for Infants, Toddlers, and Twos: 8/5
- Engaging Infants and Toddlers During Routines: 8/20; 8/26
- Exploring the Wonder of Nature!: 8/19
- Guiding Behaviors of Infants and Toddlers: 8/15
- Health and Safety – Whose Job Is It?: 8/14
- Impacting Infant and Toddler Behavior through Language: 8/5
- Let Me Move, See Me Learn: 8/13
- Natural Temperaments: 8/1
- Play More – Rest Better!: 8/11
- Promoting Open Ended Play Experiences for Toddlers: 8/28
- Reflective Connections with Toddlers: 8/20
- Responsive Caregiving for Infants and Toddlers: Watch, Ask, Adapt: 8/12
- Routines that Foster Social Emotional Development in Infants & Toddlers: 8/18
- Shared Services 2.0: Integrating Business Supports for Sustainable Child Care Programs: 8/13
- Supporting Infants, Toddlers, and Families Experiencing Stress: 8/11
- The Crucial Role of Play in Infant & Toddler Brain Development: 8/29
- The Power of Nurturing Inclusive Foundations for Infants and Toddlers: 8/5
- The Power of Pretend Play: How you can support young children’s power, identity and agency through play: 8/7
- The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies: 8/26
- Tireless Toddlers: 8/27
- Understanding Infant and Toddler Attachment: 8/22

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>	1 1230pm: Discovering the Possibilities of Play - 1.5 hrs (Hedd-Williams) 1pm: Natural Temperaments - 1 hr (Reigel)	2
3	4 2pm: Development of Empathy in Infants and Toddlers - 1 hr (Lorenzi)	5 12pm: Impacting Infant and Toddler Behavior through Language - 1 hr (Tazi) 1pm: Engaging Environments for Infants, Toddlers, and Twos - 1.5 hrs (Pearce) 5pm: The Power of Nurturing Inclusive Foundations for Infants and Toddlers - 1 hr (Landry)	6 12pm: Creating Work Life Balance - 1 hr (Tazi) 2pm: Creating Classroom Harmony by Finding the Right PITCH: Set up the Physical environment for regulation - 1.5 hrs (Andrews)	7 2pm: The Power of Pretend Play: How you can support young children's power, identity and agency through play - 1.5 hrs (Huber)	8 1pm: Behavior Challenges: An Opportunity to Empower the Program- 1 hr (Landry)	9
10	11 1pm: Play More – Rest Better! - 1.5 hrs (Quan) 1pm: Supporting Infants, Toddlers, and Families Experiencing Stress - 1.5 hrs (Landry)	12 12pm: Developmental Monitoring: Supporting Social-Emotional Growth in Infants and Toddlers - 1 hr (Tazi) 1pm: Responsive Caregiving for Infants and Toddlers: Watch, Ask, Adapt- 1 hr (Montes) 6pm: DIRECTORS FORUM: Smile and Mean It! - 1 hr (Pearce)	13 12pm: Connecting with Parents - 1 hr (Tazi) 1230pm: Let Me Move, See Me Learn - 1.5 hrs (Wallace) 2pm: Shared Services 2.0: Integrating Business Supports for Sustainable Child Care Programs - 1.5 hrs (Small) 3pm: Behavior Challenges: An Opportunity to Empower the Program - 1 hr (Suarez)	14 1230pm: Early Math for Toddlers - 1.5 hrs (Wallace) 1pm: Health and Safety – Whose Job Is It? - 1.5 hrs (Lewis)	15 12pm: Guiding Behaviors of Infants and Toddlers - 1 hr (Reigel) 1230pm: Discovering the Possibilities of Play - 1.5 hrs (Hedd-Williams)	16
17	18 2pm: Routines that Foster Social Emotional Development in Infants & Toddlers - 1 hr (Lorenzi)	19 1pm: Exploring the Wonder of Nature! - 1 hr (Montes)	20 1230pm: Engaging Infants & Toddlers During Routines - 1.5 hrs (Wallace) 1pm: Reflective Connections with Toddlers - 1.5 hrs (Lesniak) 2pm: Building a Strong Nonprofit Board of Directors: Foundations for Success - 1.5 hrs (Andrews & Gibson) 3pm: Behavior Challenges: An Opportunity to Empower the Program - 1.5 hrs (Suarez-Krumm)	21 2pm: Designing Engaging Early Childhood Environments Using Principals of ECE Program Pedagogical Approaches - 1.5 hrs (Grant, Martinez, & Wood)	22 2pm: Understanding Infant and Toddler Attachment - 1 hr (Landry)	23
24	25	26 12pm: The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies - 1 hr (Tazi) 2pm: Engaging Infants and Toddlers During Routines - 1.5 hrs (Pearce)	27 1230pm: Discovering the Possibilities of Play! - 1.5 hrs (Bellville) 1230pm: Tireless Toddlers - 1.5 hrs (Wallace) 7pm: Discovering the Possibilities of Play! - 1.5 hrs (Bellville)	28 1230pm: Challenging Infant & Toddler Behavior and the Meaning Behind It - 1.5 hrs (Quan) 2pm: Promoting Open Ended Play Experiences for Toddlers- 1.5 hrs (Wallace)	29 12pm: The Crucial Role of Play in Infant & Toddler Brain Development- 1 hr (Reigel) 1230pm: DIRECTORS FORUM It Takes a Village: Creating Essential Partnerships for Infants and Toddlers - 1.5 hrs (Hedd-Williams)	30
31		Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"			Computer Help at Beatley Central Library : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.	



Virtual



In-Person



On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

