

J U L Y 2 0 2 5



Trainings

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays		<i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>
		1 12pm: Attachment What Works - 1 hr (Tazi)	2 12pm: Fostering Emotional Literacy in Young Children: Labeling Emotions - 1 hr (Tazi) 1pm: The Power of Calming in Babies, Toddlers, and Caregivers - 1.5 hrs (Lesniak)	3 1230pm: Early Math for Infants and Toddlers - 1 hr (Wallace)	4 	5
6	7	8 12pm: What are Children Trying to Tell Us: Assessing the Function of Their Behavior- 1 hr (Tazi) 1230pm: Director's Forum: REST Assured - 1.5 hrs (Kraje) 1pm: Building Relationships with Children - 1 hr (Quan) 1pm: It's Not Just Baby Talk - 1.5hrs (Riegel) 630pm: An Introduction to Infant and Toddler Mental Health - 1 hr (Cooley)	9 1230pm: The Crucial Role of Play in Infant & Toddler Brain Development - 1.5 hrs (Montes) 1pm: Reinventing Your Environment - 1.5 hrs (Pearce) 2pm: How To Talk with Infants and Toddlers to Build Receptive and Expressive Language Development - 1.5 hrs (Tyrrell)	10 12pm: Understanding Temperament in Infant and Toddlers- 1 hr (Tazi) 2pm: 10 Easy Ways to Make Your Web Content Better - 1.5 hrs (O'Flahavan)	11 1pm: Trauma and its Impact on Infants and Toddlers - 1 hr (Landry)	12
13	14	15 12pm: Using Functional Communication Training to Replace Challenging Behavior - 1 hrs (Tazi) 1pm: An Introduction to Infant and Toddler Mental Health- 1 hr (Cooley)	16 1230pm: Promoting Open-Ended Play Experiences for Toddlers- 1.5 hrs (Kraje) 6pm: Making a Difference Through Early Interactions - 1.5 hrs (Renne)	17 12pm: Helping Children Express Their Wants and Needs- 1 hr (Tazi) 1230pm: Impacting Infant and Toddler Behavior Through Language- 1 hr (Landry) 1pm: Outdoor Play: Promoting Curiosity and Exploration- 1.5 hrs (Quan) 1pm: Understanding Developmental Screening: A Powerful Tool to Support Young Children and Families- 1.5 hrs (Yockelson & Twombly)	18 1230pm: Outdoor Play: Promoting Curiosity - 1.5 hrs (Riegel)	19
20	21 130pm: Promoting Open Ended Play Experiences for Toddlers - 1 hr (Quan)	22	23 1230pm: Supportive Environments for Infants, Toddlers & Twos - 1.5 hrs (Montes) 1pm: Understanding Infant and Toddler Attachment - 1 hr (Cooley) 1pm: Creating an Appropriate Environment for Infants and Toddlers - 1.5 hrs (Pearce) 2pm: What Do Young Children Think About: The development of inquiry and invention - 1.5 hrs (Engel) 630pm: Making a Difference Through Early Interactions - 1.5 hrs (Pearce)	24 1230pm: Engaging Environments for Infants, Toddlers and Twos - 1.5 hrs (Reigel) 2pm: How to Optimize Your Program's Website to Boost Enrollment and Grow Your Client Base - 1.5 hrs (Denny) 6pm: Strategies to Prevent Biting in Infants and Toddlers- 1.5 hrs (Lesniak) 630pm: Understanding Infant and Toddler Attachment- 1 hr (Cooley)	25 1pm: Communication and Infant Cues- 1 hr (Landry)	26
27	28	29 11am-3pm: DEC Summer Institute: Recommended Practices in Inclusive Early Childhood Education 1pm: Engaging Infants and Toddlers in Routines - 1 hr (Quan)	30 11am-3pm: DEC Summer Institute: Recommended Practices in Inclusive Early Childhood Education	31 11am-3pm: DEC Summer Institute: Recommended Practices in Inclusive Early Childhood Education 1230pm: Engaging Infants and Toddlers During Routines- 1.5 hrs (Kraje) 1pm: Engaging Environments for Infants, Toddlers, and Twos - 1.5 hrs (Pearce)	<i>Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"</i>	

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

- Please click the date following training title to register:**
- 10 Easy Ways to Make Your Web Content Better: 7/10
 - An Introduction to Infant and Toddler Mental Health: 7/8; 7/15
 - Attachment What Works: 7/1
 - Building Relationships with Children: 7/8
 - Communication and Infant Cues: 7/25
 - Creating an Appropriate Environment for Infants and Toddlers: 7/23
 - DEC Summer Institute: Recommended Practices in Inclusive Early Childhood Education: 7/29-7/31
 - Director's Forum: REST Assured: 7/8
 - Early Math for Infants and Toddlers: 7/3
 - Engaging Environments for Infants, Toddlers and Twos: 7/24; 7/31
 - Engaging Infants and Toddlers During Routines: 7/31
 - Engaging Infants and Toddlers in Routines: 7/29
 - Fostering Emotional Literacy in Young Children: Labeling Emotions: 7/2
 - Helping Children Express Their Wants and Needs: 7/17
 - How to Optimize Your Program's Website to Boost Enrollment and Grow Your Client Base: 7/24
 - How To Talk with Infants and Toddlers to Build Receptive and Expressive Language Development: 7/9
 - Impacting Infant and Toddler Behavior Through Language: 7/17
 - It's Not Just Baby Talk: 7/8
 - Making a Difference Through Early Interactions: 7/16; 7/23
 - Outdoor Play: Promoting Curiosity: 7/18
 - Outdoor Play: Promoting Curiosity and Exploration: 7/17
 - Promoting Open-Ended Play Experiences for Toddlers: 7/16; 7/21
 - Reinventing Your Environment: 7/9
 - Strategies to Prevent Biting in Infants and Toddlers: 7/24
 - Supportive Environments for Infants, Toddlers and Twos: 7/23
 - The Crucial Role of Play in Infant & Toddler Brain Development: 7/9
 - The Power of Calming in Babies, Toddlers, and Caregivers: 7/2
 - Trauma and its Impact on Infants and Toddlers: 7/11
 - Understanding Infant and Toddler Attachment: 7/23; 7/24
 - Understanding Developmental Screening: A Powerful Tool to Support Young Children and Families: 7/17
 - Understanding Temperament in Infant and Toddlers: 7/10
 - Using Functional Communication Training to Replace Challenging Behavior: 7/15
 - What are Children Trying to Tell Us: Assessing the Function of Their Behavior: 7/8
 - What Do Young Children Think About: The development of inquiry and invention: 7/23