## MAY 2025

**1pm**: Powerful Interactions, Cohort #7, Session 5- 1.25 hrs (Eitemiller) - FULL

Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.  5  6 12pm: From Challenge to Change: Preventing Suspension and Expulsion in Early Childhood (Part I)-1 hr (Terry & Sheldon)  11  12  13  14  2pm: From Control to Collaboration: Re-thinking Classroom Management -1.5 hrs (Broaden)  15  17  2pm: From Control to Collaboration: Re-thinking Classroom Management -1.5 hrs (Broaden)  18  19  20  21  22  22  22  22  22  22  22  22	Courses," then "CWSE 56 Child Abuse & Neglect (for New Training Requirement. Click on this website for contact the Course of C	nd click on "Required Training 591: Recognizing & Reporting or Educators) ts for MAT:
Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for nore information.  5  6 12pm: From Challenge to Change: Preventing Suspension and Expulsion in Early Childhood (Part I)-1 hr (Terry & Sheldon)  11  12  13  14  2pm: From Control to Collaboration: Re-thinking Classroom Management (Pritts & F	t Center Makeover:Designing ed Child-Centered Creative 1.5 hrs (Kobre)  9 stering Preschoolers' Focus ntion: The Pre-Internet	10 930am: 1-2-3 READ (Sterling,
12pm: From Challenge to Change: Preventing Suspension and Expulsion in Early Childhood (Part I)- 1 hr (Terry & Sheldon)  11  12  13  14  2pm: From Challenge to Change: Preventing Suspension and Expulsion in Early Childhood (Part I)- 1 hr (Terry & Sheldon)  14  2pm: From Control to Collaboration: Re-thinking Classroom Management -1.5 hrs (Broaden)  18  19  20  21  22  2pm: A S	stering Preschoolers' Focus ntion: The Pre-Internet	<b>930am</b> : 1-2-3 READ (Sterling,
2pm: From Control to Collaboration: Re-thinking Classroom Management - 1.5 hrs (Broaden)  2pm: The Underperperforma (Pritts & F	T. 3 III S (NOIIdHU)	
2pm: A S	e Root of the Problem with erforming Staff: Creating ance plans that work- 1.5 hrs Parker)	17
Dancing and Moving into Self- Regulation and Learning- 1.5 hrs (Sorrels) and Presulation and Presulation and Learning- 1.5 hrs (Sorrels) and Presulation and P	Strategy to Offset the High Operating Infant, Toddler, school Programs: Diversify! (Hurt & Bolden) We Matter Too: Self Care es for All Practitioners- 1.5 miller)	24 9am: CPR/First Aid (Miller)
MEMORIAL DAY	30	31



## Please click the training title for a full description and preferred date to register (now alphabetized):

- 1-2-3 READ!- 5/10
- A Strategy to Offset the High Cost of Operating Infant, Toddler, and Preschool Programs: Diversify!: 5/22
- Art Center Makeover: Designing Organized Child-Centered Creative Spaces: 5/1
- CPR/First Aid: 5/24 (\*CofA Family Day Home Providers Only)
- Fostering Preschoolers' Focus and Attention: The Pre-Internet Mindset - 5/8
- From Challenge to Change: Preventing Suspension and Expulsion in Early Childhood (Part I)- 5/6
- From Control to Collaboration: Re-thinking Classroom Management: 5/14
- Inspired by Reggio Emilia? Now what?: 5/7
- The Power of Rhythm: Singing, Dancing and Moving into Self-Regulation and Learning: 5/21
- The Root of the Problem with Underperforming Staff: Creating performance plans that work: 5/15
- We Matter Too: Self Care Strategies for All Practitioners:
   5/22









Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found <a href="https://example.com/html/>here">here</a>.