



JUNE 2025

Trainings

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>		
1	2	3 1230pm: Positive Interactions: Helping Toddlers Build Confidence and Resilience - 1 hr (Castro) 1pm: Safe and Supported: Preventing Suspension and Expulsion in Early Childhood (Part II)- 1 hr (Terry) 1pm: Promoting Exploration & Discovery: Toddlers and Twos - 1.5 hrs (Pearce) 2pm: Promoting Empathy, Sharing, and Turn Taking with Toddlers - 1 hr (Lorenzi)	4 1230pm: Supportive Environments for Infants, Toddlers and Twos- 1 hr (Castro) 2pm: Trust, Truth, and Tough Choices: Ethics Every Childcare Leader Must Navigate - 1.5 hrs (Rechkemmer) 3pm: Behavior Challenges: An Opportunity to Empower the Program- 1 hr (Suarez-Krumm) 6pm: You've Got a Friend in Me!- 1.5 hrs (Renne)	5 2pm: Theory of Teacher's Developmental Stages - 1.5 hrs (Bernt-Santy) 6pm: Promoting Open-ended Play Experiences for Toddlers- 1.5 hrs (Renne)	6	7
8	9 1230pm: Stressed Out? How to Support Staff Experiencing Stress - 1 hr (Castro) 1pm: Info Session: Early Childhood Wellness Services - 1 hr (Jones)	10 1230pm: Supporting Infants, Toddlers, and Families Experiencing Stress- 1 hr (Castro) 1pm: The Impact of Play: Research, Advocacy, & Play-Diplomacy in Action - 1 hr (Mathur) 130pm: Using Puppets to Promote Social Emotional Development- 1 hr (Lorenzi)	11 2pm: Boom and Zoom! Supporting Busy Preschool Boys - 1.5 hrs (Sherman) 3pm: Behavior Challenges: An Opportunity to Empower the Program- 1 hr (Suarez-Krumm)	12 2pm: Considering the Climate of Your Outdoor Spaces: How heat and shade impact health and play, and what you can do about it- 1.5 hrs (Haugen) 630pm: ASQ-3 Initial- 2 hrs (Eitemiller)	13	14 930am: 1-2-3 READ! Refresher Prerequisite: 1-2-3 READ! Training- 3 hrs (Suarez-Krumm)
15	16 2pm: Trauma & its Impact on Infants and Toddlers - 1 hr (Lorenzi)	17 1230pm: Exploring and Addressing Fears, Phobias, and Anxieties of Infants and Toddlers - 1 hr (Castro) 630pm: Director's Forum It Takes a Village: Encouraging Positive Interactions - 1.5 hrs (Chase)	18 2pm: Preventing Power Struggles: How to Provide the Loving Boundaries Young Children Need to Thrive- 1.5 hrs (Lerner) 3pm: Behavior Challenges: An Opportunity to Empower the Program- 1 hr (Suarez-Krumm)	19 	20	21 12pm: 1-2-3 READ! Refresher Prerequisite: 1-2-3 READ! Training- 3 hrs (Kraje)
22	23 1030am: Director's Forum It Takes a Village: Creating Essential Partnerships for Infants and Toddlers- 2 hrs (Hedd-Williams)	24	25	26 2pm: Nourishing Connections: A Proactive Approach to Mealtimes in Your Classroom- 1.5 hrs (Veverka)	27 1230pm: Smile and Mean It!- 1.5 hrs (Riegel)	28
29	30	<i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.		<i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		



Virtual



In-Person



On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

Please click the training title for a full description and preferred date to register:

- 1-2-3 READ! Refresher Prerequisite: 1-2-3 READ! Training: 6/14; 6/21
- ASQ-3 Initial: 6/12
- Behavior Challenges: An Opportunity to Empower the Program: 6/4; 6/11; 6/18
- Boom and Zoom! Supporting Busy Preschool Boys: 6/11
- Considering the Climate of Your Outdoor Spaces: How heat and shade impact health and play, and what you can do about it: 6/12
- Director's Forum It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 6/23
- Director's Forum It Takes a Village: Encouraging Positive Interactions: 6/17
- Exploring and Addressing Fears, Phobias, and Anxieties of Infants and Toddlers: 6/17
- Information Session: Early Childhood Wellness Services: 6/9
- Nourishing Connections: A Proactive Approach to Mealtimes in Your Classroom: 6/26
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 6/3
- Preventing Power Struggles: How to Provide the Loving Boundaries Young Children Need to Thrive: 6/18
- Promoting Empathy, Sharing, and Turn Taking with Toddlers: 6/3
- Promoting Exploration and Discovery: Toddlers and Twos: 6/3
- Promoting Open-ended Play Experiences for Toddlers: 6/5
- Safe and Supported: Preventing Suspension and Expulsion in Early Childhood (Part 2): 6/3
- Smile and Mean It!: 6/27
- Stressed Out? How to Support Staff Experiencing Stress: 6/9
- Supporting Infants, Toddlers, and Families Experiencing Stress: 6/10
- Supportive Environments for Infants, Toddlers and Twos: 6/4
- The Impact of Play: Research, Advocacy, & Play-Diplomacy in Action: 6/10
- Theory of Teacher's Developmental Stages: 6/5
- Trauma & its Impact on Infants and Toddlers: 6/16
- Trust, Truth, and Tough Choices: Ethics Every Childcare Leader Must Navigate: 6/4
- Using Puppets to Promote Social Emotional Development: 6/10
- You've Got a Friend in Me!: 6/4

