

FEBRUARY 2025

Trainings

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)		<i>Virtual Training Courses on Child Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.	
<i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		STREAMin³ Integrated Intentional Interactions <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>			
2	3 1230pm: Connecting with Parents of Infants and Toddlers - 1hr (Goodfield) 1230pm: It's Not Just Baby Talk - 1.5 hrs (Kraje) 530pm: Using Puppets to Promote Social Emotional Development of Infants and Toddlers - 1 hr (Landry)	4	5 2pm: Leading with Trust: Let Go of Micromanaging to Foster Growth in Your Team- 1.5 hrs (Fecio) 6pm: Families are Welcome Here! - 1.5 hrs (Renne)	6 2pm: Strategies that Build Connection and Empathy with Children Using The Power of Perspective-Taking- 1.5 hrs (Howell)	7 230pm: The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies - 1 hr (Landry)
9	10 12pm: Supporting Infants and Toddlers with Sensory Differences - 2 hrs (Kraje) 530pm: Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play - 1 hr (Landry)	11 12pm: Inclusion: The Role of the Program Administrator - 1 hr (Tazi) 1pm: Building Relationships with Children - 1.5 hrs (Pearce) 1pm: Creating Playful Environments - 1 hr (Lorenzi) 1pm: Powerful Interactions, Cohort #9, Session 1- 1.25 hrs (Eitemiller) - FULL 630pm: Let's Talk About Infant Development- 1.5 hrs (Eitemiller) 630pm: Let Me Move, See Me Learn- 1.5 hrs (Toohey)	12 1230pm: Exploring the Wonder of Nature!- 1.5 hrs (Wallace) 2pm: Thriving Temporal Environments for Young Children and Educators: Unlocking the Right P.I.T.C.H. - 1.5 hrs (Andrews & Grant) 6pm: Communication: It's More Than Just Talking- 1.5 hrs (Renne)	13	14 1230pm: Promoting Open Ended Play Experiences for Toddlers- 1.5 hrs (Renne)
16	17  City of Alexandria Offices Closed	18 12pm: Director's Forum: Self-Care for Caregivers- 1 hr (Tazi) 6pm: Reinventing Your Environment- 2 hr (Toohey) 630pm: Dream Team- 2 hr (Gibson)	19 2pm: High-Quality ECE Practices in Low-Resource Settings: Lessons for all- 1.5 hrs (Li)	20	21
23	24 1pm: Early Math for Infants and Toddlers - 1 hr (Quan)	25 1pm: Strengthening Caregiver Interactions with Infants and Toddlers - 1 hr (Montes) 1pm: Using Puppets to Promote Social Emotional Development of Infants and Toddlers - 1 hr (Cooley)	26 2pm: Onboarding Newly Enrolled Families: A Key to Family Engagement, Satisfaction, and Retention- 1.5 hrs (Knight) 6pm: Collaborating with Families to Address Challenging Behaviors- 1.5 hrs (Renne)	27 12pm: Fathers and Father-Figures: Their Important Role in Children's Social and Emotional Development- 1 hr (Tazi)	28 1230pm: Outdoor Play: Promoting Curiosity- 1.5 hrs (Reigel)
					

Please click the **DATE** following training title for a full description and to register (now alphabetized):

- Building Relationships with Children: 2/11
- Collaborating with Families to Address Challenging Behaviors: 2/26
- Communication: It's More Than Just Talking: 2/12
- Connecting with Parents of Infants and Toddlers: 2/3
- CPR/First Aid: 2/15 (*CofA Family Day Home Providers Only)
- Creating Playful Environments: 2/11
- Director's Forum: Self-Care for Caregivers: 2/18
- Dream Team: 2/18
- Early Math for Infants and Toddlers: 2/24
- Exploring Social and Emotional Development of Infants and Toddlers During Outdoor Play: 2/10
- Exploring the Wonder of Nature!: 2/12
- Families are Welcome Here!: 2/5
- Fathers and Father-Figures: Their Important Role in Children's Social and Emotional Development: 2/27
- High-Quality ECE Practices in Low-Resource Settings: Lessons for all: 2/19
- Inclusion: The Role of the Program Administrator: 2/11
- It's Not Just Baby Talk: 2/3
- Leading with Trust: Let Go of Micromanaging to Foster Growth in Your Team: 2/5
- Let Me Move, See Me Learn: 2/11
- Let's Talk About Infant Development: 2/11
- Onboarding Newly Enrolled Families: A Key to Family Engagement, Satisfaction, and Retention: 2/26
- Outdoor Play: Promoting Curiosity: 2/28
- Powerful Interactions, Cohort 9, Session 1: 2/11 (FULL)
- Promoting Open Ended Play Experiences for Toddlers: 2/14
- Reinventing Your Environment: 2/18
- Strategies that Build Connection and Empathy with Children Using The Power of Perspective-Taking: 2/6
- Strengthening Caregiver Interactions with Infants and Toddlers: 2/25
- Supporting Infants and Toddlers with Sensory Differences: 2/10
- The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies: 2/7
- Thriving Temporal Environments for Young Children and Educators: Unlocking the Right P.I.T.C.H.: 2/12
- Using Puppets to Promote Social Emotional Development of Infants and Toddlers: 2/3; 2/25



Virtual



In-Person



On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).