




# DECEMBER 2024

## Trainings

Please click the DATE following training title for a full description and to register (now alphabetized):

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: <a href="#">Child Care Training Institute</a> <a href="#">Coffee Chats with Brookes</a> <a href="#">Early Childhood Investigations Webinars</a> <a href="#">Source for Learning Webinars</a>			VEIPD Ongoing Professional Development Courses <a href="#">VEIPD Talks on Tuesdays</a> <a href="#">Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</a>		Virtual Training Courses on Child/Abuse & Neglect: See the <a href="#">VDSS Website</a> and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators) New Training Requirements for MAT: Click on this <a href="#">website</a> for details.	
1	2	3 3pm: Smile and Mean It! (Riegel) - 1.5 hrs 6pm: The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies (Lesniak) - 1.5 hrs	4 4pm: The Growing Brain Series: The Brain & Everyday Play-(Eitemiller) 1.5 hrs 1pm: Engaging Infants and Toddlers During Routines - (Wallace) 1 hr 1pm: Making a Difference Through Early Interactions - (Quan) 1.5 hrs 2pm: Teaching Critical Thinking About TV, Videos, Online Games, and Apps in Early Childhood (Rogow) - 1.5 hrs	5 1pm: Exploring the Wonder of Nature! -(Wallace) 1 hr	6 1pm: Development of Empathy in Infants and Toddlers -(Landry) 1 hr	7
8	9	10 12pm: Using Classroom Activities and Routines as Opportunities to Support Peer Interaction (Tazi) - 1 hr 1230pm: Supporting Infants and Toddlers with Sensory Differences (Montes) - 1.5 hrs	11 12pm: Helping Children Make Transitions Between Activities (Tazi) - 1 hr 1pm: Benefits of Outdoor Play for Infants & Toddlers (Pearce)- 1.5 hrs 1pm: Director's Forum: It Takes a Village: Creating Essential Partnerships for Infants & Toddlers (Wallace) - 1 hr	12 1230pm: Smile and Mean It! (Kraje) - 1.5 hrs 1pm: Tireless Toddlers (Wallace) - 1 hr	13 12pm: Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers (Riegel) - 1.5 hrs	14
15	16 1230pm: Supporting Infants, Toddlers, & Families Experiencing Stress (Castro) 1 hr	17 1230pm: Crucial Role of Play in Infant and Toddler Brain Development (Montes) 1.5 hrs 1pm: Powerful Interactions Cohort #8, Session 5 (Eitemiller) 1.25 hrs 1pm: Director's Forum: Creating Relationships- It's a Spoonful of Sugar (Lesniak) 1.5 hrs 1pm: Reinventing Your Environment (Kraje) 1 hr	18 6pm: Healthy from the Start: Eating Strategies that Nurture Young Children (Renne) 1.5 hrs	19 12pm: Using Choice & Preference to Promote Improved Behavior (Tazi) 1 hr 1pm: Supporting Sensory Differences in Infants and Toddlers (Pearce) 1.5 hrs 1pm: Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers (Cooley) 1 hr 6pm: Tireless Toddlers (Renne) - 1.5 hrs	20 1pm: Understanding Infant and Toddler Attachment (Landry) 1 hr	21
22	23 1230pm: Positive Interactions: Helping Toddlers Build Confidence and Resilience (Castro) 1 hr 2pm: Supportive Environments for Infants, Toddlers, and Twos (Castro) 1 hr	24 12pm: Stressed Out? How to Support Staff Experiencing Stress (Castro) 1 hr 130pm: Exploring and Addressing Fears, Phobias, and Anxieties of Infants and Toddlers (Castro) 1 hr	25  Christmas	26	27 12pm: Supporting Infants and Toddlers with Sensory Differences (Riegel) 1.5 hrs	28
29	30	31  New Years Eve	Computer Help at <a href="#">Beatley Central Library</a> : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their <a href="#">calendar</a> for more information.		STREAMin3  Using the STREAMin3 Curriculum? Please <a href="#">click here</a> for their monthly training offerings.	

- Benefits of Outdoor Play for Infants and Toddlers: 12/11
- Constructing Developmentally Appropriate Infant and Toddler Activities for Family Day Home Providers: 12/13
- Crucial Role of Play in Infant and Toddler Brain Development: 12/17
- Development of Empathy in Infants and Toddlers: 12/6
- Developmental Monitoring: Supporting Social and Emotional Growth in Infants and Toddlers: 12/19
- Director's Forum: Creating Relationships- It's a Spoonful of Sugar: 12/17
- Director's Forum: It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 12/11
- Engaging Infants and Toddlers During Routines: 12/4
- Exploring and Addressing Fears, Phobias, and Anxieties of Infants and Toddlers: 12/24
- Exploring the Wonder of Nature!: 12/5
- Healthy from the Start: Eating Strategies that Nurture Young Children: 12/18
- Helping Children Make Transitions Between Activities: 12/11
- Making a Difference Through Early Interactions: 12/4
- Positive Interactions: Helping Toddlers Build Confidence and Resilience: 12/23
- Powerful Interactions: Cohort #8, Session 5: 12/17
- Reinventing Your Environment: 12/17
- Smile and Mean It!: 12/3; 12/12
- Stressed Out? How to Support Staff Experiencing Stress: 12/24
- Supporting Infants, Toddlers, and Families Experiencing Stress: 12/16
- Supporting Infants and Toddlers with Sensory Differences: 12/10; 12/27
- Supporting Sensory Differences in Infants and Toddlers: 12/19
- Supportive Environments for Infants, Toddlers, and Twos: 12/23
- Teaching Critical Thinking About TV, Videos, Online Games, and Apps in Early Childhood: 12/4
- TGB: The Brain & Everyday Play: 12/4
- Tireless Toddlers: 12/12; 12/19
- The Sensation of Being: Addressing Infant and Toddler Behaviors with Sensory Strategies: 12/3
- Understanding Infant and Toddler Attachment: 12/20
- Using Choice and Preference to Promote Improved Behavior: 12/19
- Using Classroom Activities and Routines as Opportunities to Support Peer Interaction: 12/10

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).