

NOVEMBER 2024

Trainings

SUNDAY

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p><i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.</p>	
<p>Computer Help at Beatley Central Library: Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>		<p>STREAMin³ Integrated Intentional Interactions <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i></p>		<p>1 1230pm: The ABCs of Safe Sleep (Riegel) - 1.5 hours</p>	
<p>3</p>		<p>4 1230pm: Impacting Infant and Toddler Behavior Through Language (Castro) - 1.5 hours 1pm: Understanding Infant & Toddler Attachment (Lorenzi) - 1 hr</p>		<p>5 12pm: Understanding the Impact of Language Differences on Classroom Behavior (Tazi) - 1 hr 1pm: Director's Forum: Positive Leadership - Reaching Your Infant & Toddler Staff Through Encouragement (Montes) - 1 hr</p>	
<p>6 1pm: Developing Resilient Infants & Toddlers - (Lesniak) 1.5 hrs 1pm: Director's Forum - It Takes a Village: Creating Essential Partnerships for Infants & Toddlers - (Wallace) 1.5 hrs 1pm: The Growing Brain Series: The Brain & Social Emotional Development - (Eitemiller) 1.5 hrs 2pm: Building a Financial Framework for Your ECE Program's Future (Ligon) - 1.5 hrs</p>		<p>7 2pm: The Happiest Preschool: The Transformation and Future of Early Childhood Education (Pieper) - 1.5 hours</p>		<p>8 1230pm: Strategies to Prevent Biting in Infants and Toddlers (Castro) - 1 hr 2pm: Strategies to Prevent Biting in Infants and Toddlers (Landry) - 1 hr</p>	
<p>10</p>		<p>11  City Offices Closed</p>		<p>12 1230pm: Time to Share: Promoting Empathy, Sharing, and Turn Taking with Toddlers - (Castro) 1 hr 1pm: The Growing Brain Series: The Brain & Understanding Behavior - (Eitemiller) 1.5 hrs 630pm: We Matter Too: Self Care Strategies for All Practitioners (Eitemiller) - 1.5 hrs</p>	
<p>13 12pm: Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgment - (Tazi) 1 hr 1pm: Making A Difference Through Early Interactions - (Pearce) 1 hr 1pm: Let Me Move, See Me Learn - (Wallace) 1 hr</p>		<p>14 1230pm: Early Math for Infants & Toddlers (Bellville) - 1.5 hours 1230pm: Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs (Castro) - 1 hr 1pm: Supporting Infants, Toddlers, & Families Experiencing Stress (Cooley) - 1 hr 2pm: Evidence-Based Protocols for Effective Staff Supervision in Early Childhood (Varouhas) - 1.5 hours 7pm: Early Math for Infants & Toddlers (Bellville) - 1.5 hours</p>		<p>15 1230pm: REST Assured: Culture of Support (Riegel) - 1.5 hrs</p>	
<p>17</p>		<p>18 1pm: Connecting with Parents of Infants & Toddlers (Lorenzi) - 1 hr</p>		<p>19 1230pm: Developing Resilient Infants and Toddlers (Castro) 1 hr 1pm: Powerful Interactions Cohort #8, Session 4 (Eitemiller) 1.25 hrs 1pm: Connecting with Parents of Infants and Toddlers (Lesniak) 1 hr 630pm: Routines that Foster Social Emotional Development in Infants and Toddlers (Cooley) 1 hr</p>	
<p>20 1pm: Director's Forum: Let's Talk Tough Topics- (Montes) 1 hr 1pm: The Growing Brain Series: The Brain & Communication & Lanauage - (Eitemiller) 1.5 hrs 6pm: Supporting Infants and Toddlers with Sensory Differences - (Renne) 1.5 hrs</p>		<p>21 12pm: Helping Children Express their Wants & Needs - (Tazi) 1 hr 1230pm: Trauma and Its Impact on Infants and Toddlers - (Castro) 1 hr 1pm: Supporting Infants and Toddlers with Sensory Differences - (Quan) 1 hr 630pm: ASQ Initial (Eitemiller) - 2 hours</p>		<p>22 2pm: Trauma and Its Impact on Infants and Toddlers - (Landry) 1 hr</p>	
<p>24</p>		<p>25</p>		<p>26 1230pm: The Benefits of Outdoor Play for Infants and Toddlers - (Pearce) 1.5 hrs 1230pm: Director's Forum: Smile and Mean It! - (Montes) 1.5 hrs 5pm: Routines that Foster Social Emotional Development in Infants and Toddlers- (Landry) 1 hr</p>	
<p>27 1pm: The Growing Brain Series: The Brain & Cognition & Executive Functioning- (Eitemiller) 1.5 hrs</p>		<p>28  City Offices Closed</p>		<p>29 City Offices Closed</p>	
<p>30</p>		<p>9 9am: CPR/First Aid (Miller)</p>		<p>16 9am: CPR/First Aid (Miller)</p>	

Please click the DATE following training title for a full description and to register (now alphabetized):

- ASQ Initial: 11/21
- Building a Financial Framework for Your ECE Program's Future: 11/6
- Connecting with Parents of Infants & Toddlers: 11/18; 11/19
- CPR/First Aid: 11/16 (*CofA Family Day Home Providers Only)
- Developing Resilient Infants and Toddlers: 11/6; 11/19
- Director's Forum - It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 11/6
- Director's Forum: Let's Talk Tough Topics: 11/20
- Director's Forum: Positive Leadership - Reaching Your Infant & Toddler Staff Through Encouragement: 11/5
- Director's Forum: Smile and Mean It!: 11/26
- Early Math for Infants and Toddlers: 11/14; 11/14
- Evidence-Based Protocols for Effective Staff Supervision in Early Childhood: 11/14
- Helping Children Express their Wants and Needs: 11/21
- Impacting Infant and Toddler Behavior Through Language: 11/4
- Let Me Move, See Me Learn: 11/13
- Making A Difference Through Early Interactions: 11/13
- Powerful Interactions: Cohort #8, Session 4: 11/19
- REST Assured: Culture of Support: 11/15
- Routines that Foster Social Emotional Development in Infants and Toddlers: 11/19; 11/26
- Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs: 11/14
- Strategies for Increasing Peer Social Interactions: Prompting and Acknowledgment: 11/13
- Strategies to Prevent Biting in Infants and Toddlers: 11/8; 11/8
- Supporting Infants, Toddlers, and Families Experiencing Stress: 11/14
- Supporting Infants and Toddlers with Sensory Differences: 11/20; 11/21
- TGB Series: The Brain & Social Emotional Development: 11/6
- TGB Series: The Brain & Understanding Behavior: 11/12
- TGB Series: The Brain & Communication & Langugage: 11/20
- TGB Series: The Brain & Cognition & Executive Functioning: 11/27
- Time to Share: Promoting Empathy, Sharing, and Turn Taking with Toddlers: 11/12
- The ABCs of Safe Sleep: 11/1
- The Benefits of Outdoor Play for Infants and Toddlers: 11/26
- The Happiest Preschool: The Transformation and Future of Early Childhood Education: 11/7
- Trauma and Its Impact on Infants and Toddlers: 11/21; 11/22
- Understanding Infant & Toddler Attachment: 11/4
- Understanding the Impact of Language Differences on Classroom Behavior: 11/5
- We Matter Too: Self Care Strategies for All Practitioners: 11/12

Virtual
 In-Person
 On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

