

OCTOBER 2024

Trainings

Please click the DATE following training title for a full description and to register (now alphabetized):

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<p>Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars</p>		<p>VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays Child Care Aware - Free Child Care Provider Trainings (Including First Aid/CPR)</p>		<p><i>Virtual Training Courses on Child/Abuse & Neglect:</i> See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)" <i>New Training Requirements for MAT:</i> Click on this website for details.</p>		 <i>Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.</i>
<p><i>Computer Help at Beatley Central Library:</i> Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.</p>		1	2 1pm: Supportive Environments for Infants, Toddlers, and Twos (Lesniak) - 1.5 hours	3 1pm: Director's Forum: Play – How Toddlers Learn (Wallace) - 1 hr	4 1pm: Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings (Landry) - 1 hr 230pm: Outdoor Play: Promoting Curiosity in the Infant and Toddler Environment (Riegel) - 1.5 hrs	5
6	7 1pm: Development of Empathy in Infants & Toddlers (Lorenzi) - 1 hr 6pm: Helping Infants and Toddlers with Grief and Loss (Landry) - 1 hr	8 1pm: Exploring Social Emotional Development of Infants and Toddlers During Outdoor Play (Cooley) - 1 hr	9 12pm: Director's Forum: Health & Safety – Whose Job Is It? (Kraje) - 1 hr 12pm: Understanding Temperament in Infant and Toddlers (Tazi) - 1 hr 1pm: Director's Forum: It Takes a Village: Creating Essential Partnerships for Infants and Toddlers (Wallace) - 1 hr	10 1pm: Time to Share: Promoting Empathy, Sharing and TurnTaking with Infants and Toddlers (Martin) - 1 hr 6pm: Director's Forum: Let's Talk Tough Topics (Pearce) - 1 hr	11	12
13	14  Indigenous People Day	15 1pm: Trauma and Its Impact on Infants and Toddlers (Lesniak) - 1 hr	16 1pm: Strategies to Prevent Biting in Infants and Toddlers (Cooley) - 1 hr	17 2pm: Rethinking Relationships and Bias in Early Childhood (Lacayo) - 1.5 hours	18 3pm: Building Reflective Connections with Toddlers (Lacayo) - 1hour	19 9am: CPR/First Aid (Miller)
20	21 430pm: Making a Difference Through Early Interactions (Gordon) 1.5 hrs	22 12pm: Using Functional Communication to Replace Challenging Behaviors (Tazi) 1 hrs 1230pm: Positive Interactions: Helping Toddlers Succeed (Montes) 1.5 hrs 1pm: Powerful Interactions Cohort #8, Session 3 (Eitemiller) 1.25 hrs 1pm: It Takes a Village: Creating Essential Partnerships for Infants & Toddlers (Pearce) 1.5 hrs 630pm: Understanding Social Emotional Development & It Impacts Behavior (Eitemiller) - 1.5 hrs 630pm: Connecting with Parents of Infants and Toddlers (Cooley) 1 hr	23 12pm: Logical Consequences - (Tazi) - 1 hr 1pm: The Growing Brain Series: Basics of Brain Development - (Eitemiller) - 1.5 hrs 6pm: ABCs of Safe Sleep - (Renne) - 1.5 hrs	24 1pm: Information Session: The Basics (McDonald) - 1 hr 1pm: Infant and Toddler Brain Development (Martin) - 1 hr 1pm: Director's Forum: Inclusion – The Program Administrator's Role (Wallace) - 1 hr 2pm: Calming Terrific Toddlers: Evidence-Based Strategies That Reduce Aggression and Promote Self-Regulation (Ostberg) - 1.5 hours 6pm: Infant and Toddler Brain Development and Communication (Lesniak) - 1.5 hours	25 2pm: Promoting Diversity in the Infant and Toddler Environment (Riegel) - 2 hours	26
27	28	29 930am: Powerful Interactions Full Day (Eitemiller) - FULL 3pm: Understanding Temperament in Infant and Toddlers (Landry) - 1 hr	30 1pm: The Growing Brain Series: Factors that Influence Brain Development - (Eitemiller) 1.5 hrs 2pm: Beyond the Shelves and Manipulatives: Learning Environments That Nurture Young Children (Artis) - 1.5 hours	31 		

- ABCs of Safe Sleep: 10/23
- Be Aware of the Silent Signs: The Effect of Emotional Abuse on Infants & Toddlers in Child Care Settings: 10/4
- Beyond the Shelves and Manipulatives: Learning Environments That Nurture Young Children: 10/30
- Building Reflective Connections with Toddlers: 10/18
- Calming Terrific Toddlers: Evidence-Based Strategies That Reduce Aggression and Promote Self-Regulation: 10/24
- Connecting with Parents of Infants & Toddlers: 10/22
- CPR/First Aid: 10/19 (*CofA Family Day Home Providers Only)
- Development of Empathy in Infants & Toddlers: 10/7
- Director's Forum: Play – How Toddlers Learn: 10/3
- Director's Forum: Health and Safety – Whose Job Is It?: 10/9
- Director's Forum: It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 10/9
- Director's Forum: Inclusion – The Program Administrator's Role: 10/24
- Director's Forum: Let's Talk Tough Topics: 10/10
- Exploring Social Emotional Development of Infants and Toddlers During Outdoor Play: 10/8
- Helping Infants and Toddlers with Grief and Loss: 10/7
- Infant and Toddler Brain Development: 10/24
- Infant and Toddler Brain Development and Communication: 10/24
- Information Session: The Basics: 10/24
- It Takes a Village: Creating Essential Partnerships for Infants and Toddlers: 10/22
- Logical Consequences: 10/23
- Making a Difference Through Early Interactions: 10/21
- Outdoor Play: Promoting Curiosity in the Infant and Toddler Environment: 10/4
- Positive Interactions: Helping Toddlers Succeed: 10/22
- Powerful Interactions: Cohort #8 Session 3: 10/22
- Powerful Interactions Full Day: 10/29 - FULL
- Promoting Diversity in the Infant and Toddler Environment: 10/25
- Rethinking Relationships and Bias in Early Childhood: 10/17
- Strategies to Prevent Biting in Infants and Toddlers: 10/16
- Supportive Environments for Infants, Toddlers, and Twos: 10/2
- TGB Series: Basics of Brain Development: 10/23
- TGB Series: Factors that Influence Brain Development: 10/30
- Time to Share: Promoting Empathy, Sharing and TurnTaking with Infants and Toddlers: 10/10
- Trauma and Its Impact on Infants and Toddlers: 10/15
- Understanding Social/Emotional Development & How It Impacts Behavior: 10/22
- Understanding Temperament in Infant and Toddlers: 10/9; 10/29
- Using Functional Communication to Replace Challenging Behaviors: 10/22

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).