


AUGUST 2024




Trainings

SUNDAY MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY

Ongoing Virtual/On Demand Training Opportunities can be found on the following websites: Child Care Training Institute Coffee Chats with Brookes Early Childhood Investigations Webinars Source for Learning Webinars		VEIPD Ongoing Professional Development Courses VEIPD Talks on Tuesdays		Virtual Training Courses on Child/Abuse & Neglect: See the VDSS Website and click on "Required Training Courses," then "CWSE 5691: Recognizing & Reporting Child Abuse & Neglect (for Educators)"		
Computer Help at Beatley Central Library : Tuesdays & Wednesdays: 430pm-630pm Fridays: 1130am-130pm Every Other Saturday: 230pm-430pm (Spanish) Contact: (703) 746-1751 or see their calendar for more information.		 Using the STREAMin3 Curriculum? Please click here for their monthly training offerings.		1 1pm: Supportive Environments for Infants Toddlers and Twos - (Martin) 1 hr 1pm: Engaging Infants and Toddlers During Routines - (Wallace) 1 hr	2	3
4	5 1pm: Impacting Infant & Toddler Behavior Through Language - (Lorenzi) 1 hr 130pm: Strategies to Prevent Biting in Infants and Toddlers (Landry) 1 hr	6 1230pm: Healthy Sleep - Happy Baby (Montes) 1.5 hrs 1pm: Impacting Infant & Toddler Behavior Through Language - (Lesniak) 1 hr 1pm: Powerful Interactions Cohort #8, Session 1 (Eitemiller) 1.25 hrs FULL	7 1pm: The Power of Calming in Babies, Toddlers and Caregivers -(Martin) 1 hr 2pm: Using Everyday Conversations to Nurturing Play and Creativity in Young Children -(Rolland) 1.5 hrs 6pm: Creating Playful Environments -(Renne) 1.5 hrs	8 2pm: A Calm Brain is a Thinking Brain: Designing calm, engaging early learning environments - (Murray) 1.5 hrs 6pm: High Quality Music Making & Morning Circle Time: Supercharging Happy, Healthy Brains- (Pearce) 1.5 hrs 6pm: It's All About the Fit - (Toohey) 1.5 hrs 630pm: Introduction to the ASQ:SE-2 - Part 1 (Eitemiller)	9	10
11	12 130pm: Impacting Infant and Toddler Behavior Through Language - (Landry) 1 hr 6pm: Health & Safety- Whose Job Is It? - (Landry) 1 hr	13 1230pm: Promoting Diversity in the Infant and Toddler Environment - (Quan) 1 hr 1pm: It's Not Just Baby Talk - (Montes) 1 hr	14 1230pm: High Quality Music Making & Morning Circle Time: Supercharging Happy, Healthy Brains - (Pearce) 1 hr 2pm: The Power of Leadership: Transform Yourself to Transform Your Team -(Poswalk) 1.5 hrs	15 2pm: Getting and Keeping Insurance for Your Early Childhood Program - (Phillips) 1.5 hrs 630pm: Building Reflective Connections with Toddlers - (Lesniak) 1 hr	16	17 9am: CPR/First Aid - 4 hrs (Miller)
18	19 1pm: Supporting Preschool Children with IEP's in a Family Home Child Care - (Basu) 1 hr 130pm: Trauma and its Impact on Infants and Toddlers - (Landry) 1 hr	20 1230pm: Promoting Open-Ended Play Experiences for Toddlers - (Montes) 1 hr 1pm: Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs- (Cooley) 1 hr	21 1pm: Observing & Documenting Social & Emotional Development of Infants & Toddlers - (Martin) 1 hr 1pm: Promoting Open-Ended Play Experiences for Toddlers- (Renne) 1.5 hrs	22	23	24
25	26 130pm: Communication and Infant Cues - (Landry) 1 hr	27 1230pm: Infants and Toddlers: Playing Outside the Box - (Pearce) 1.5 hrs 1230pm: Promoting Life Skills: Infants and Toddlers - (Montes) 1.5 hrs 5pm: Discovering the Possibilities of Play! -(Gordon) 1.5 hrs	28	29	30 1230pm: Smile and Mean It! -(Riegel) 1.5 hrs	31

Please click the training title for a full description and preferred date to register (now alphabetized):

- A Calm Brain is a Thinking Brain: Designing calm, engaging early learning environments: 8/8
- Building Reflective Connections with Toddlers: 8/15
- Communication and Infant Cues: 8/26
- CPR/First Aid: 8/17 (*CofA Family Day Home Providers Only)
- Creating Playful Environments: 8/7
- Discovering the Possibilities of Play!: 8/27
- Engaging Infants and Toddlers During Routines: 8/1
- Getting and Keeping Insurance for Your Early Childhood Program: 8/15
- Health & Safety- Whose Job Is It?: 8/12
- Healthy Sleep - Happy Baby: 8/6
- High Quality Music Making & Morning Circle Time: Supercharging Happy, Healthy Brains: 8/8; 8/14
- Impacting Infant & Toddler Behavior Through Language: 8/5; 8/6; 8/12;
- Infants and Toddlers: Playing Outside the Box: 8/27
- Introduction to the ASQ:SE-2 Part 1: 8/8
- It's All About the Fit: 8/8
- It's Not Just Baby Talk: 8/13
- Observing & Documenting Social & Emotional Development of Infants & Toddlers: 8/21
- Powerful Interactions: Cohort #8, Session 1: 8/6
- Promoting Diversity in the Infant and Toddler Environment: 8/13
- Promoting Life Skills: Infants and Toddlers: 8/27
- Promoting Open-Ended Play Experiences for Toddlers: 8/20; 8/21
- Self-Care for Caregivers: The Art of Mindfulness in Infant and Toddler Programs: 8/20
- Smile and Mean It!: 8/30
- Strategies to Prevent Biting in Infants and Toddlers: 8/5
- Supporting Preschool Children with IEP's in a Family Home Child Care: 8/19
- Supportive Environments for Infants Toddlers and Twos: 8/1
- The Power of Calming in Babies, Toddlers and Caregivers: 8/7
- The Power of Leadership: Transform Yourself to Transform Your Team: 8/14
- Trauma and its Impact on Infants and Toddlers: 8/19
- Using Everyday Conversations to Nurturing Play and Creativity in Young Children: 8/7

 Virtual  In-Person  On-Demand

Current CDC Guidance for Operating Early Care & Education/Child Care Programs can be found [here](#).

